

GENERAL PLANNING

OBJECTIVES	CONTENTS	TOPIC	SPEECH MODELS	TASKS/ACTIVITIE	LINGUISTIC CONTENT	OUTCOMES
<p>To be able to understand the functions of the skeleton and muscles and how they effect movement in humans and animals</p>	<p>Identification of the names of the bones in our bodies and how they are joined together.</p> <p>Identify the functions of the skeleton.</p> <p>Identify the functions of muscles and how they work.</p> <p>Investigate a question linked with the skeleton.</p>	<p>Different bones in a skeleton.</p> <p>Types of joints.</p> <p>Types of muscles.</p> <p>Investigation techniques</p>	<p>To learn about the different bones in the body.</p> <p>To explain what the functions of the skeleton are.</p> <p>To compare a human skeleton with an animal skeleton.</p> <p>To explain the reasons why skeletons are different.</p> <p>To understand the functions of the muscles and different muscle types.</p> <p>To be able to investigate a question</p>	<p>Drawing a skeleton from memory</p> <p>Learning names of bones.</p> <p>Making a moving a human skeleton from a template.</p> <p>Watching and interacting with Power Points.</p> <p>Watching video clip</p> <p>Writing a comparison</p>	<p>To describe a skeleton from memory.</p> <p>To describe why the body needs a skeleton.</p> <p>To give information.</p> <p>To respond to visual images.</p> <p>To answer questions.</p>	<p>Know the names of bones in the body and how they are joined together.</p> <p>Know the differences between animal and human skeletons and understand why they are different.</p> <p>Recognise the functions of the skeleton and muscle groups.</p> <p>Know how to carry out an investigation.</p>