

COVER SHEET

TITLE

The human body

LINGUISTIC LEVEL

A1/A2 depending on English skill level

LANGUAGE

English

AREA

Natural Science

MAIN THEME

Movement

THEMATIC GUIDE (no more than 100 words)

It covers a unit of work on human and animal skeletons and muscles. It involves an investigation.

FORM

Teaching materials, pupil resource sheets etc, links to websites for interactive activities, powerpoints.

CURRICULAR FIT

Level 2 and 3 National Curriculum Levels (British)

AUTHOR

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TIMING

6 lessons of 1 hour each (approx)

BASIC COMPETENCES:

Linguistic Competence; communicating in a foreign language in both oral and written forms (speaking, listening, reading and writing)

Competence of knowledge of surroundings and interaction with the physical world; learning about the human body and how it compares with other animals

How information is dealt with and digital competence; Children will learn through interaction with ICT resources.

Artistic competence; Children will draw their interpretation of how they think their skeleton looks.

Learning to learn; Using research skills to learn more.

BASIC

COMPETECES:

2.-Competence in the knowledge about and interacting with the environment:

Students will acquire knowledge about the environment in which these animals live and the positive and negative effects of living in this habitat.

3.-Social and civic competence.

The learning of a foreign language contributes to the acceptance and respect of other people as well as their cultures, ways of living, behaviour, etc.

4.-Digital and information processing competence.

By using computers our students will be able to look for information on websites, as well as doing activities with the computer.

5.-Cultural and artistic competence.

Through songs, stories, reading texts, students will be able to learn cultural aspects of the second language as well as they will be able to make comparisons with the culture of their mother tongue.

6.-Competence in personal autonomy and initiative, as well as in entrepreneurship.

Through the whole year our students will be able to work in an autonomous way in class as well as they will face the work with other partners respecting their opinions.

OBSERVATIONS